



## School sanitation

*Renu Geru, India*

OVERALL GOAL: TO facilitate a better understanding of their living environment and acquiring basic life skills through helping children (and the school) to play an active role in the development of their community.

### Expected output

1. Children will learn healthy living practices and will develop life skills according to their environment.
2. Schools will be clean and promote cleanliness drives with teachers playing an active role.
3. Children will influence hygiene practices at home.
4. Teachers and parents will come together to consider the issues related to education and community welfare.
5. Village level workers will converge to promote basic facilities to families and communities.

### Approach

1. To select the 'red' card blocks which have the maximum problems due to water borne diseases.
2. A district plan of action involving both health and education sectors for spreading messages on life skills.
3. Training of village level functionaries like – dai's, anganwadi workers, waterman and health workers, gram panchayat members and teachers.
4. Considering this was a programme for the children, the camps were meant to create awareness on health and hygiene and promote do-able activities by children and communities.
5. Teachers and Headmasters training to ensure that communication with children was established.
6. Participatory planning for implementation by the GO/ NGO sector.

### Activities

1. The project was initiated with a two-day district level workshop where video films were screened and representatives from the Education, PHC, ICDS and Panchayat members came.
2. A training module for CDD Watsan was developed and members from the same village were provided an opportunity to develop village level places.
3. A one-day training was provided for the headmasters for health promotion.
4. Three-day orientation training was provided to teachers for creating a greater awareness on health and hygiene.

5. Five day camps were organised for children and they were encouraged to take participate in hands-on activities. Parents were invited to see the work done by children.

During the camp children were encouraged to carry out a survey and results of the survey were displayed on a board at the school.

Initially it was decided that only 40 children would be trained per school. There was a big difference in how messages were going home and all children were encouraged to be in the camps.

So far the camps have targeted only children from Class 4<sup>th</sup> – 7<sup>th</sup>. We are now in the process of training aganwadi workers.

We are in the process of developing a module for the child in aganwadi's.

### Major partners for this project

1. Chief Executive Officer – Mr. Vikas Rastogi
2. Principal, Health and Family Welfare Training Centre – Dr. Deshmane
3. Medical Officer – Dr. Gaikwad
4. NGO's supporting the project
  - a. DILASA
  - b. SACRED

At present this project is being run within blocks of Kultabad, Aurangabad and Gangapur. It covers about 800 schools. We intend to reinforce this with providing support to self help groups and aganwadis.

#### Motivators module

- The five day module for the various village level functionaries included - health workers, teachers, dais, waterman, sarpanch, gram sevak.
- People from the same village are invited. The workshop provides a forum for various functionaries to work together.
- The five day module covers information on water borne diseases, low cost options for water and waste disposal and a field visit to show the present status of sanitation.

### Head masters orientation

- The orientation is one day and focuses on the needs of a child.
- It focuses on encouraging PTA activities and the need for sanitation in the context of the school.

### Teachers training orientation

- Teachers training is a three day training which is basically making teachers aware of the hygiene practices being followed by households from which the students come.
- The training includes survey and also visit to the primary health centres to see the facilities or lack of the same.

### Childrens' camp

- The heart of this module is the Children's Camp over a five day period.
- During the Children's Camp the children understand the need for sanitation and how it affects their lives.
- They carry out a survey and identify the hygiene practices.

*Children learn by hands on training*

- Vermibins
- Soakage pits
- Guppy fish
- Kitchen garden
- Testing for water quality
- Sodis method for water purification
- Chlorification for water pumps

### Results so far

<i>Camps</i>	<i>Trained children</i>	<i>Villages covered</i>	
48	1962	65	
<i>Soak pits</i>	<i>Vermipits</i>	<i>Guppy fish</i>	<i>Community latrines</i>
244	741	13	44