

40th WEDC International Conference

Title of Capacity Development Workshop:	Workshop on CLTS Rapid Appraisal Protocol (CRAP) : A tool for taking CLTS to scale
Contact details	
Name of proposing organization/s	CLTS Foundation UK
Practical requirements	
Expected duration: half day/full day	Half day
Minimum/ Maximum number of participants	50
Staff details	
<p>Names, qualifications and brief description of experience of staff delivering the workshop. Staff should be experienced providers of training, known and competent.</p>	<ol style="list-style-type: none"> 1. Dr Kamal Kar- is the pioneer of Community Led Total Sanitation (CLTS) approach, which has been rolled out in more than 70 countries globally. Dr Kar received the Sarphati Sanitation Lifetime Award in 2015 for his contribution to the sanitation sector, He was declared as one of the Top 100 Global Thinkers by Foreign Policy magazine in 2010. He was also awarded the Water champion of 2011 by Asian Development Bank. 2. Preetha Prabhakaran – is an international development professional with subject matter expertise in the CLTS approach and methodology. She has been involved in developing the CRAP tool and field testing it in several countries in Africa. 3. Dr Mansoor Ali - Mansoor Ali has more than 30 years of experience in International Development and leads many global initiatives in WASH learning, evaluations, innovation, research and collaboration. Starting his first job in 1986, he worked as the adviser to the globally recognised WASH programme with Orangi Pilot Project, following on he worked on a number of development projects in 18 developing countries. He is currently co-chair of the UK WASH network with 200 member organisations, a visiting lecturer/ researcher at WEDC, Loughborough University and an advisory board member of Cranfield University, UK postgraduate courses in WASH. Mansoor has designed and delivered a number of training sessions on sanitation, water and solid waste management 4. Joydeep Dutta- coordinator of CLTS Foundation UK and a development professional. He has experience in training and facilitating in variety of environment and setting. Experience of facilitating CLTS triggering and training.

Course details	
<p>Aims: A paragraph summarizing the purpose of the course and how it relates to a need/ demand for the WASH sector</p>	<p>The CRAP tool is built on six building blocks for scaling up CLTS effectively within country sanitation programmes. The tool helps in taking stock of the status of CLTS programming in a country, identifies the programme’s strengths and weaknesses and helps the participants strategize a way forward. The workshop will help the participants learn about the basic tenets of the tool, its methodology, country experiences of tool application. The tool can be used by policy makers and practitioners of sanitation programmes as a M&E tool to assess the status and health of sanitation programming in respective countries. This tool contributes to demand generation for sanitation solutions to achieve universal sanitation.</p>
<p>Intended audience: Explain who the capacity development workshop is suitable for – what is assumed existing knowledge/ level of education/ experience</p>	<p>Policy makers, practitioners, programme specialists, M&E specialists, donors – from WASH and other related sectors</p>
<p>Intended Learning Outcomes/Objectives: Please explain in terms of:</p> <ol style="list-style-type: none"> 1. Knowledge and Understanding 2. Subject Specific Skills ... 3. Key transferable skills ... 	<p>At the end of the workshop the participants will have:</p> <ol style="list-style-type: none"> 1. A clear understanding of the contours of the CRAP tool and its methodology and context for application 2. Will have gone through a short simulation on tool application 3. Will be able to reflect on the applicability and usefulness of the tool in their own work contexts.
<p>Format and Content of Workshop A description of the methods of learning and teaching and the learning styles for each session:</p>	<p>The participants will be involved in a participatory methodology to understand the applicability and usefulness of the tool. The workshop has been designed as a simulation exercise, in which participants will get a hands on experience of applying the tool.</p> <p>30 mins – Introduction to CRAP tool and overview</p> <p>30 mins – Distribution of roles among participants</p> <p>1 hour – Simulation exercise where the participants will be engaged in a consultation process</p> <p>1 hour – Summary and presentation of findings from tool applications in some countries</p>



<p>Materials to be circulated in advance or after the workshop. A description of any handouts or other supporting documents</p>	<p>A two pager on the CRAP tool will be handed out during the workshop</p>
<p>Means of assessment and feedback to students: A description of how the participants (and their employers) can gauge if they can meet the intended learning outcomes</p>	<p>Feedback and reflections session at the end of the workshop</p>
<p>Mechanism and means of course evaluation: A description of how the trainers will obtain feedback on the course.</p>	<p>A participatory evaluation on the usefulness of the training will be conducted at the end of the workshop</p>